

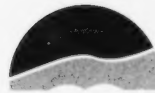


**North West  
Regional College**

**Annual Report 2006-07**

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# North West Regional College

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Board of Governors

December 21, 2007

The Honourable Minister Rob Norris  
Minister of Advanced Education, Employment, and Labour  
Legislative Building, Room 322  
Regina SK S4S 0B3

The Honourable Minister Norris:

On behalf of the Board, and in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I am pleased to submit the Annual Report of North West Regional College for the fiscal year ended June 30, 2007.

Sincerely,

Ann McArthur  
Chairperson  
Board of Governors

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[www.nwrc.sk.ca](http://www.nwrc.sk.ca)

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## Governance

The Board of Governors guides and oversees the operation of North West Regional College. Members of the board reside in communities across the region.

### Board of Governors



Back row: Ann McArthur, Chairperson, Battleford; Carol Lafond, Muskeg Lake Cree Nation; Sandra Favel Rewerts, Cut Knife.

Front row: Les Hurlburt, North Battleford; Norman Deutscher, Vice-Chairperson, Meadow Lake; Maurice Champigny, St. Walburg; Colin Hughes, Canwood.

#### REGULAR BOARD MEETINGS

August 28, 2006  
September 25, 2006  
October 30, 2006  
December 18, 2006  
January 29, 2007  
February 26, 2007  
March 26, 2007  
April 30, 2007  
May 17, 2007  
June 25, 2007

#### ANNUAL MEETING

June 25, 2007

#### BOARD COMMITTEES

Executive Committee  
Finance Committee  
Board Bylaw & Policy  
Review Committee

## **Board of Governors' Report**

This past year Saskatchewan, as well as other western provinces, continued to experience a vibrant and growing economy fueled by developments in the resource sector. Demand for skilled workers has reached unprecedented levels placing an enormous challenge on the training system to keep pace. I am confident that North West Regional College has made a significant contribution in 2006-07 in preparing the workforce for today and tomorrow.

The Board was pleased that government provided incremental resources to the training system in November 2006 to respond to the ever-increasing needs of business and industry in the province. Government's expectations of North West Regional College were incredibly high given the demographic profile of our region and our proximity to the employment opportunities. Through tremendous efforts of our skilled and dedicated staff, the College not only established a number of new programs with these mid-year investments but succeeded in filling over 100 new seats, ensuring people in our region received training.

Responding to the needs of business and industry is extremely important to the Board of North West Regional College. In 2006-07, Board members participated in activities at local, regional, provincial, and national levels to remain informed and educated. This insight encouraged the Board to expand the institution's horizons through approval of a number of new initiatives. Agreement was reached with the University of Regina for delivery of a two-year Masters of Education program through the College beginning in July 2007. Residents of the region now have access to university programming at both an undergraduate and graduate level. On another front, the College significantly expanded language training, giving new immigrants an opportunity to develop language skills in both classroom and workplace settings.

Throughout 2006-07, the Board enacted a number of policies to address the realities of our ever-changing world. A couple deserve specific mention. North West Regional College developed and adopted an emergency management plan that establishes policy, protocol, and processes to respond to emergency situations should they arise. While no amount of planning can prevent events from happening, the policy provides guidance to the College in dealing with situations such as natural disasters, medical emergencies, violent threats or behavior, and disorderly assemblies. Policy was also implemented that will safeguard, from academic or financial penalty, student reservists should they leave their College program when called to active duty to serve our country in the armed forces.

NWRC is committed to providing quality education and training that addresses the needs of our region and province. The level of programming and increased participation levels this past year confirms our contribution and success. We encourage government and industry to continue looking to the regional college system as an effective and responsive vehicle in preparing the workforce of the future.



**Ann McArthur, Board Chairperson**

## President's Report

Responsive, flexible, adaptable – terms often used to describe Saskatchewan's regional colleges. These attributes served the College well during the 2006-07 fiscal year. Fueled by continued growth in the resource sector, the economy in Saskatchewan was vibrant with growth in one sector spurring growth in others. Demand for skilled workers across the province reached levels not previously experienced. In response to the need for a skilled workforce, the province made a significant investment mid-year to expand the number of training opportunities in Saskatchewan. Recognizing the importance of engaging Aboriginal people in the workforce, the government concurrently changed policy to allow the use of provincial funds for delivery of programs on First Nation reserves in the province.

With a high Aboriginal population in the region and our proximity to the resource sector opportunities, North West Regional College received a substantial contribution from government to expand training in our region. Through the tremendous contribution of staff at all levels of the organization, the College implemented 60 new on-reserve training opportunities in addition to over 50 new opportunities its at two main campuses... *and all in a month's time!*

I am pleased to report that total training at the College has increased from 682 full load equivalents (FLE) in 2005-06 to 797 in 2006-07 – an increase of 17%. This was no small feat given the lure of immediate gratification from high-paying employment opportunities in the region and competition from other post-secondary institutions.

Equally as important however is that the range of programs and services delivered by the College during the year continues to evolve in response to the needs of the region and province. Numerous initiatives undertaken in 2006-07 demonstrate the responsiveness of North West Regional College in satisfying those needs.

- Partnerships with road builders, rural/urban municipalities, and First Nations provided heavy equipment operator training throughout the region that not only expanded the number of skilled workers but also contributed to infrastructure development.
- English as a Second Language training was expanded to include delivery at the workplace to better meet the needs of new immigrants in the manufacturing sector.
- Partnerships with First Nations supported delivery of basic education at four on-reserve locations in the region, providing opportunities for individuals whose personal circumstances prevented them from participating at other sites.
- Demand for post-graduate training in the education sector led to an agreement with the University of Regina for delivery through the College of a Master of Education - Curriculum and Instruction program. This project-based program will not only enhance the skills of 20 teachers, but through their projects will contribute practical solutions to issues facing schools throughout the region.
- A Tri-Trades program was introduced to increase the number of apprentices and journeypersons working in mechanical trades. Cultivating strong partnerships within the industry sector, the program has a primary focus to increase the number of Aboriginal people successful in achieving journeyperson status.

In 2006-07, North West Regional College further evaluated options to address concerns regarding the availability of affordable quality housing for students in Meadow Lake. Residents in the northwest region of the province (including many First Nation people) have expressed a strong interest in training close to home at the College's Meadow Lake campus. However, the availability of affordable housing in that community prevents many from participating in College training. A College-commissioned study identified the need for development of student residences for families to accommodate a growing student population. The College will pursue financial support from the two senior levels of government in 2007-08 to address this issue.

The most important assets of this College are our tremendously hard working, dedicated, energetic, and committed staff engaged in the delivery and support of programs and services. Although the College's staff complement was stretched to the limit by the incremental programming expected from mid-year investments, talent and commitment were clearly evident as our staff responded to the challenge to not only develop the appropriate programs but to ensure they were filled by students.

The College was extremely pleased that a new collective agreement for the period September 1, 2006 to August 31, 2009 was reached. This agreement will provide a stable work environment as the College prepares to take on the challenges of tomorrow.

Sound planning and management practices continue to keep the College in a strong and stable financial position. Operating revenues increased by over 23% from the prior year, due primarily to increased provincial government funding for collective agreement settlement costs and to increased programming provided for in the mid-year investments. Operating expenses increased by nearly 20% in 2006-07 as a result of expanded programming levels and substantial increases in salary and benefit costs as a result of the new collective agreement. As some of the province's financial commitments occurred in the latter part of the fiscal period, resources identified for specific initiatives were not fully utilized by year end resulting in a surplus in the operating fund. Initiatives to utilize these resources are identified in the College's 2007-08 business plan.

Satisfying the province's workforce needs is a tremendous challenge – one that requires the commitment and contribution of all institutions involved in the training sector. The challenges that await may not be known, but North West Regional College is confident that our responsiveness, flexibility, and adaptability will help us make a significant contribution to the workforce of the future.



**Bryan Nylander, President & CEO**

## Goals

Through its strategic planning process, the College has developed a number of goals which it strives to achieve through its operations. Some of the major goals and related initiatives are highlighted in this section.

The College will be responsive to the needs of business and industry in the region by providing quality training and education that develops a skilled workforce		
Objectives	<p>Increase the number of individuals who successfully complete their educational and/or employment goals.</p> <p>Increase the number of Aboriginal people who successfully complete post-secondary programs and/or enter the workforce.</p> <p>Increase the number of regional business and industry training needs being met.</p>	<p><b>Major Initiatives</b></p> <ul style="list-style-type: none"> <li>▪ Throughout the entire region, a wide variety of educational opportunities were made available.</li> <li>▪ Expanded delivery of BE programming to four on-reserve locations throughout the region.</li> <li>▪ Provided foundational skills and employment preparation through a new program called Linking Employment Abilities and Potential (LEAP).</li> <li>▪ Facilitated the progression of Bachelor of Education degree students towards the completion of their teaching degree.</li> <li>▪ Prepared for employment in hospitals and retail pharmacies, NWRC produced the College's first graduating class of Pharmacy Technicians.</li> <li>▪ In response to a strong demand for mechanics, the Tri-Trades program was developed to introduce students to mechanical trades and to encourage employed technicians into apprenticeship.</li> </ul>
Performance Measures	<b>Measures</b>	<b>Results</b>
	75% of all full-time institute credit skills training program students will successfully complete their program.	75%
	90% of graduates from skills training programs will be employed within three months of graduation.	Of the full-time students contacted, 88% were employed.
	75% of all students who enter BE will achieve their educational objectives.	91%
	The number of graduates from Grade 12 will increase by 10% over the previous year.	52 Adult 12 grads in 2005-06 52 Adult 12 grads in 2006-07
	University students will achieve an 80% success rate in their classes.	96%
	30% of all graduates from skills training programs will be Aboriginal.	34%
	30% of successful completers of university programming will be Aboriginal.	47%
	75% of all full-time institute credit program graduates will be employed in their field of study within 1 year of graduation.	50%

**The College will be inclusive, providing opportunity for all people within the region to be successful in training and education leading to employment**

<b>Objectives</b>	<p>Participation and graduation rates in each program discipline will be representative of the population of the College region.</p> <p>Foundation skills must be provided for those who were unsuccessful in the K-12 system.</p> <p>Immigrants to the region must be provided with the necessary skills to enter the workforce and become valued members of our communities.</p> <p>The learning environments provided by the College will be conducive to learning and be welcoming to all people.</p> <p>Increase scholarship funds available to assist students in achieving post-secondary goals.</p>	<p align="center"><b>Major Initiatives</b></p> <ul style="list-style-type: none"> <li>Over 800 high school students attended the annual Northwest Career Expo co-hosted by the College in partnership with Carpenter High School, Northwest Métis Nation, Meadow Lake Tribal Council and Can-Sask.</li> <li>Post-secondary counselors from First Nations across the region attended informational sessions at the College to receive information on educational opportunities and career counseling services available at NWRC.</li> <li>Expanded ESL training to accommodate the needs of a rapidly growing immigrant population.</li> <li>Increased efforts to enhance recognition for donors and to create new scholarships for students.</li> </ul>
<b>Performance Measures</b>	<p align="center"><b>Measures</b></p>	<p align="center"><b>Results</b></p>
	<p>Graduates from skills training and university programs will be representative of the population.</p>	<p>47% of university completers and 34% of skills training graduates were Aboriginal. Regionally, 30% of the population is Aboriginal.</p>
	<p>A comprehensive BE program is available in response to the needs of the region.</p>	<p>NWRC expanded the number of locations offering academic upgrading opportunities to include four First Nations. These communities are located across the College's geography.</p> <p>Fifty new seats were made available in Meadow Lake and North Battleford and sixty new seats were offered on-reserve.</p>
	<p>Language training is provided in a timely manner to immigrants in our communities.</p> <p>The College provides timely services to assist immigrants in obtaining recognition of prior learning.</p>	<p>English as a Second Language (ESL) programming has grown significantly during the 2006-07 year, with 60 students participating at the end of the academic year, and more immigrants expected to arrive during the summer months.</p> <p>The College provided language instruction at work sites in the Battlefords to help immigrant workers access ESL.</p>
	<p>Student satisfaction with the learning environment will be high in all demographic groups.</p>	<p>Responses to entrance, exit, and student satisfaction surveys indicated a high degree of satisfaction among students. Quality of instruction and student supports were among the areas of greatest satisfaction.</p>
	<p>The number of scholarships available will increase by 25% each year.</p>	<p>\$23,000 in entrance scholarships were awarded in 2005-06.</p> <p>\$37,750 was awarded in 2006-07 - a 64% increase.</p>

**The College will make meaningful contributions to rural revitalization and economic development within the region**

<b>Objectives</b>	<p>The College has an active role in organizations around the region that promote economic development.</p> <p>The College is viewed as a regional asset by the organizations involved in developing and implementing economic strategies.</p> <p>Increase the number of youth who remain in the region to obtain their post-secondary training.</p> <p>Training programs will satisfy the needs of business and industry throughout the region by training local people for local employment.</p>	<p align="center"><b>Major Initiatives</b></p> <ul style="list-style-type: none"> <li>▪ Provided leadership and economic development through active membership in REDAs, Chambers of Commerce and other community organizations and inter-sectoral councils across the region.</li> <li>▪ Ensured JobStart/Future Skills projects and skills training programs were available throughout the entire College region, as needed.</li> <li>▪ The College participated with other community partners to determine the training needs of business and industry.</li> <li>▪ Targeted youth in marketing initiatives to ensure NWRC is on their short list of educational institutions being considered for post-secondary.</li> <li>▪ Workplace training helped develop English language skills for new immigrant workers.</li> </ul>
<b>Performance Measures</b>	<b>Measures</b>	<b>Results</b>
	<p>The College is a participating member in all REDAs in our region that allow institutional membership.</p> <p>The College is an active member in the Chamber of Commerce/Board of Trade in all significant communities in our region.</p>	<p>College staff sat on the boards of Northwest REDA and participated as members of the Midwest REDA, Battlefords' and Meadow Lake Chambers of Commerce have senior College staff on their boards.</p>
	Civic bodies, REDAs, Chambers, tourism councils, business associations refer to NWRC when promoting their communities, and solicit input from NWRC in the development of economic strategies.	<p>Many websites link to the College's site, including the City of North Battleford, Town of Battleford, Town of Meadow Lake, Battlefords Chamber of Commerce, Battleford REDA, Northwest REDA, and Prairie North Regional Health Authority.</p> <p>NWRC advertised in tourism guides and Chamber of Commerce promotional material.</p>
	60% of the registrants in credit skills training programs are 25 or younger.	30% of institute credit students were 25 years of age or younger.
	JobStart/Future Skills programs will be distributed across the region.	Work-based training occurred in numerous businesses throughout the region, including the communities of the Battlefords, Meadow Lake, Maidstone, Unity, Shellbrook, Big River, and Rosthern.
	Skills training programs (institute credit, industry credit, non-credit) will be delivered throughout the region	Institute credit programs were delivered in rural parts of the region including Big River, St. Walburg Spiritwood, and Thunderchild First Nation.

**The College will be an important component of a seamless education system focussed on student success**

<b>Objectives</b>	<p>Increased cooperation between the K-12 and post-secondary systems to inform youth of their career opportunities and assist in making informed decisions on their future.</p> <p>Increased cooperation between the K-12 system, the Apprenticeship and Trade Certification Commission, and the post-secondary system in promoting the "trades" as viable career options for youth.</p> <p>Increased cooperation between the K-12 system and the College in addressing issues that prevent successful completion of secondary education.</p> <p>Increased cooperation between the College and SIAST to address the waitlists in high demand trade programs to ensure timely access by clients across the province.</p> <p>Increased partnership with other post-secondary institutions and agencies in the provision of programs and services that respond to regional and provincial needs.</p>	<p align="center"><b>Major Initiatives</b></p> <ul style="list-style-type: none"> <li>▪ Tracked enrolment statistics to monitor trends in student migration through the K-12 system.</li> <li>▪ Promoted post-secondary education and career planning activities at high schools throughout the region and beyond.</li> <li>▪ Promoted trades as viable career options to youth in our communities.</li> <li>▪ Worked in partnership with SIAST and the Department of Advanced Education and Employment to develop strategies to enhance marketing targeted at youth.</li> <li>▪ Continued to work with Northlands College on strategies to serve the northwestern part of the province.</li> <li>▪ Hosted informational sessions with guidance counselors from high schools in the region.</li> <li>▪ In partnership with Battlefords Tribal Council, Living Sky School Division, Light of Christ Catholic School Division, and Sakewew High School, the LEAP program prepared youth for employment.</li> <li>▪ Worked to enhance the skills of K-12 staff through development of community-based Masters degree program.</li> </ul>
	<p align="center"><b>Measures</b></p> <p>All high school clients in the region have access to career counseling services and information for use in career selection and pathing.</p> <p>The percentage of recent high school leavers (within 1 year) entering into trades or apprenticeship programs increases significantly.</p> <p>Improved success rates of students completing their secondary education in high school; reduced demand for BE.</p> <p>Period of time clients on waitlists for high demand trade programs is reduced.</p> <p>The number of partnerships will increase each year.</p>	<p align="center"><b>Results</b></p> <ul style="list-style-type: none"> <li>▪ Staff promoted academic and career counseling services at career days and post-secondary education days.</li> <li>▪ Additional marketing efforts were made to reach high school guidance counselors and inform them of opportunities available in trades training.</li> <li>▪ Programs were marketed to thousands of prospective students at Post-Secondary Education Days in 18 high schools. Many events included students from schools in neighboring communities.</li> <li>▪ Worked with local business to match government funds to create more Centennial Merit Scholarships. These are entrance scholarships used to recruit students.</li> <li>▪ The College participated in the creation of "Relevance" magazine to promote training opportunities to high school students. Three NWRC students were profiled as success stories in the publication.</li> <li>▪ In partnership with First Nations and school divisions, the College operated the Community School in Leask, and BE programs in Turtleford, Thunderchild, and Beady's and Okemasis.</li> <li>▪ Within 2 years of their high school graduation, 52 students started their full-time skills training program at the College.</li> <li>▪ Waitlists for skills training programs across the province have been reduced.</li> </ul>

## Summary of Programs

Skills training, basic education and university program areas contributed to the training of 797 full load equivalents (FLEs) in 2006-07 (Table 1). Although not included in Table 1, work-based training added an additional 56 FLEs. Figure 1 provides a graphical presentation of the data by program area, and Tables 4A to 7 provide additional enrolment information, and detailed student success and equity participation statistics.

- FLEs increased 17%, from 682 in 2005-06 to 797 in 2006-07.
- Basic education and university programming reached record levels of 454 and 78 FLEs, respectively.
- 2,386 students participated in programs. With work-based training students factored in, the number of students trained during the academic year exceeded 2,400.

Table 1. Comprehensive Enrolment, by Program Groups.

Program Groups		Actuals							
		2005-06				2006-07			
		Student Enrolment			FLEs	Student Enrolment			FLEs
		FT	PT	Casual		FT	PT	Casual	
SKILLS TRAINING	Institute Credit								
	SIAST	167	200	19	178	154	170	38	161
	Other					0	20	0	8
	Apprenticeship & Trade								
	<b>Total Institute Credit</b>	<b>167</b>	<b>200</b>	<b>19</b>	<b>178</b>	<b>154</b>	<b>190</b>	<b>38</b>	<b>169</b>
	Industry Credit	0	124	509	50	0	204	516	64
	Non-Credit	0	37	507	31	0	52	497	32
<b>TOTAL SKILLS TRAINING</b>		<b>167</b>	<b>361</b>	<b>1,035</b>	<b>259</b>	<b>154</b>	<b>446</b>	<b>1,051</b>	<b>265</b>
BASIC EDUCATION	BE Credit								
	Adult 12	121	43	0	118	116	62	0	126
	Adult 10	90	42	0	81	131	37	0	114
	Academic GED	23	63	0	46	9	34	0	14
	<b>Total BE Credit</b>	<b>234</b>	<b>148</b>	<b>0</b>	<b>245</b>	<b>256</b>	<b>133</b>	<b>0</b>	<b>254</b>
	BE Non-Credit								
	Employability/Life Skills								
	English Language Training								
	General Academic Studies	69	40	0	103	121	94	0	200
	Literacy								
	<b>Total BE Non-Credit</b>	<b>69</b>	<b>40</b>	<b>0</b>	<b>103</b>	<b>121</b>	<b>94</b>	<b>0</b>	<b>200</b>
<b>TOTAL BASIC EDUCATION</b>		<b>303</b>	<b>188</b>	<b>0</b>	<b>348</b>	<b>377</b>	<b>227</b>	<b>0</b>	<b>454</b>
<b>UNIVERSITY</b>		<b>75</b>	<b>64</b>	<b>0</b>	<b>75</b>	<b>78</b>	<b>53</b>	<b>0</b>	<b>78</b>
<b>TOTAL ENROLMENT</b>		<b>545</b>	<b>613</b>	<b>1,035</b>	<b>682</b>	<b>609</b>	<b>726</b>	<b>1,051</b>	<b>797</b>

**Full-Time Student** is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition: (a) for Apprenticeship and Trade, a complete level (depending on the trade) is required; and (b) for university courses, a minimum of 216 hours of scheduled class time for the academic year.

**Part-Time Student** is defined as one who is taking courses: (a) of less than 12 weeks duration even if they collectively require more than 18 hours of scheduled class time per week; or (b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

**Casual Student** is defined as one who is taking courses (within a program group) that collectively total less than 30 hours of scheduled class time.

**Full-Load Equivalent** is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group.

**Non-credit** = Industry non-credit, community/individual non-credit, personal interest non-credit.

- An increase in full load equivalents was achieved in all program areas in 2006-07, compared to programming activity levels in 2005-06.

Figure 1. FLEs by program area, 2006-07, with comparison to recent years.



- Skills training accounted for one third of total FLEs. University programming made up 10%; and basic education 57% of College programming.
- The number of students enrolled on a full-time basis increased to 609 from 545. This represents a 12% increase.

Faced with a 20 year waitlist to enter the Dental Hygienist program, Jeannine Makowsky looked around the province for other options. She selected the Pharmacy Technician program at NWRC, and before completing her practicums was offered a full-time position in a Yorkton pharmacy, near her home town. Her instructor said, "Jeannine was a hard worker who wasn't afraid to ask questions. She really liked the program ... and can see herself working as a technician for awhile and might even try pharmacy."

"I managed to start a career in the health care sector, and I'm really enjoying it," said Jeannine.



Pam Spence: Just married and with a newborn baby, Pam took a year of university classes, then enrolled in the Rehabilitation Worker program at NWRC. "This allowed me to get into the school system, and I've been here ever since." Currently the librarian in an elementary school, she has worked with a variety of students including special needs, severely handicapped, and in the speech and language program. "I've enjoyed a rewarding career. I think its great having the College here ... it enabled me to be with my family while taking my education."

## Skills Training

A wide array of full-time and part-time skills training programs were offered throughout the College region. This program area includes institute credit, non-credit, industry credit, and work-based training. Participant hours for each of these areas are provided in Table 2.

**Table 2. Summary of Skills Training activity, by participant hours.**

Skills Training Program Area	Participant Hours				
	2002-03	2003-04	2004-05	2005-06	2006-07
Institute Credit	206,729	182,850	190,850	160,119	152,142
JobStart/Future Skills	63,360	34,560	70,960	69,440	32,800
Industry Credit	10,301	16,569	19,768	12,036	15,260
Non-credit	19,229	7,672	14,108	7,594	7,656
Total	299,619	241,651	295,686	249,189	207,858

- Over 1,600 students participated in skills training programs in 2006-07. This is a 5.6% increase in the number of participants compared to 2005-06.
- 2006-07 produced more skills training FLEs than the previous year (Table 1).
- Of the 797 FLEs in the 2006-07 academic year, skills training programs accounted for 265 FLEs (33%).
- 34% of all skills training graduates were Aboriginal. This closely reflects the region's population which is 30% Aboriginal.
- Student participation in program areas varies from year to year dependant upon a number of factors. When work-based training statistics are added to the skills training program area (Table 2), participant hours are lower than levels achieved in recent years. Higher costs of programming and increased recruitment challenges for some programs due to strong employment options, particularly in programs traditionally dominated by young males, were some of the reasons for the minor decrease. Most of the decrease was due to fewer JobStart/Future Skills projects and fewer students in each of these government administered projects.
- Through partnerships with their respective municipal governments and local contractors, Battlefords, Meadow Lake, Big River and St. Walburg hosted Heavy Equipment Operator training. From road work to creation of a municipal water retention pond, students participated in practical training on a number of real life projects with tangible benefits to the communities involved.



- The first class of Pharmacy Technicians graduated in December 2006. As one of only two training sites in the province, the College is very proud to offer this health care training program. Students came from across the province and have likewise found employment in all parts of Saskatchewan.
- Employment opportunities in the trades remained strong throughout the year. NWRC trained students in Electrician, Heavy Equipment and Truck and Transport Technician, and Welding programs.
- Demand for workers certified in specialized safety courses is high and increasing. NWRC responded to workforce demand by certifying more than 600 students in safety training for the oil and gas, and forestry sectors, and for water and waste water, and steam engineering occupations.
- 7 Practical Nursing students graduated in 2006-07 through a program delivered in Meadow Lake Campus. The quality of the program was again reaffirmed when 100% of the class passed their national licensure exams.
- Full-time skills training programs were held in Spiritwood, St. Walburg, Thunderchild, Big River and in Meadow Lake and Battlefords Campuses.
- Part-time training was provided throughout the region via televised, online, and face-to-face modes. Rural part-time programming took place in Big River, Spiritwood, Unity, St. Walburg, and Turtleford.
- Completion rates for Aboriginal students in skills training remained at 90% for the third straight year.
- A new Tri-Trades program, supported by funding from the provincial government, was developed to increase Aboriginal participation in mechanical trades. Students select Heavy Equipment Mechanic, Heavy Equipment Truck and Transport Technician, or Automotive Service Technician for their first year. In their second level of apprenticeship, they will be joined by mechanics who have been in the workforce and, through the help of the program, will start working towards their journeyman status.



#### **Full-time certificate and diploma programs:**

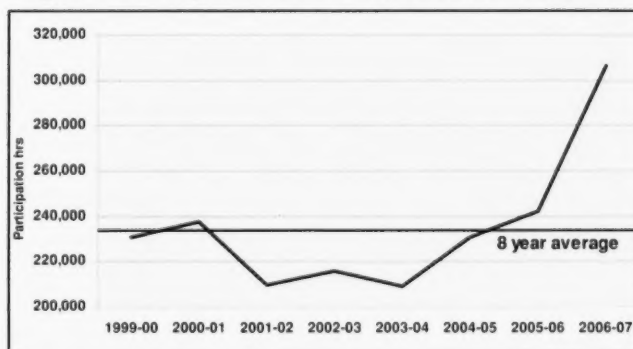
- Business - Professional Accounting Diploma
- Business - Certificate
- Continuing Care Assistant
- Early Childhood Education - Certificate
- Early Childhood Education - Diploma
- Educational Assistant
- Electrician
- Heavy Equipment, Truck and Transport Tech
- Pharmacy Technician
- Practical Nursing
- Rehabilitation Worker
- Short Order Cook
- Welding
- Welding - Level 1 Enhanced
- Welding Upgrader

## Basic Education

Basic education (BE) enables adults to return to the classroom to upgrade their education. Students study at their own pace with the guidance of knowledgeable and caring instructors. Support services are available to facilitate their successful completion. Students enter the program area at various levels, and enroll in credit or non-credit programming. Basic Education programming includes BE Readiness (BER), Adult 10, Adult 12, Literacy, and English as a Second Language (ESL). BE provides students the foundational skills required to access post-secondary and to enhance employment prospects.

- 52 students graduated from Adult 12. This matched the record number of graduates achieved by NWRC in 2005-06.
- A total of 365 seats were available across the region for students entering BER, Adult 10 and Adult 12.
- A total of 337 full-time students and 277 part-time students participated in BE.
- An increase of 90 seats in BE programming was achieved. 60 of these were implemented on First Nation reserves. The 305,861 participant hours represents a 30% increase over the 8 year average (Figure 2).

Figure 2. Participation hours in BE, 1999-2000 to 2006-07.



- In October 2006, the provincial government provided additional funds for BE and approval for on-reserve training. This mid-year investment enabled an important increase in BE programming called for in the College's business plan. BE in First Nation communities of Beardy's and Okemasis, Big River, Makwa Sahgaiehcan, and Thunderchild was provided to many students who otherwise may not have accessed training. BE programs were also offered in Battlefords, Big River, Leask, Leoville, Meadow Lake, Turtleford, and Rosthern.
- The College, as part of the Meadow Lake Literacy Partnership, received \$10,000 from the Saskatchewan Literacy Commission to develop a community literacy plan for Meadow Lake. The College was also a member of a literacy committee in the Battlefords that provided services throughout the community.
- Training immigrant workers and their families, the College provided much needed English language training to help them adapt to life in a new country. Not reflected in FLE statistics (Table 1), over 60 students participated in ESL. An additional \$75,000 was received from the provincial government primarily for taking training into the workplace.



Chrissy Gamble was a recipient of a Canada Post Literacy Award. This award celebrates achievements of adult learners and those who have helped themselves learn to read and write. Chrissy was enrolled in the Language Development/Math Literacy program at Battlefords Campus.

## University

NWRC partnered with the University of Saskatchewan, University of Regina and First Nations University of Canada to provide university studies to off-campus students in the northwest. Classes are offered through face-to-face instruction, televised programming, and via multi-mode at Battlefords and Meadow Lake Campuses. Televised classes were also held at College operations in Spiritwood, St. Walburg, and Unity. FLEs increased to 78 from 75. Participant hours and full load equivalents (FLEs) are presented in Table 3.

**Table 3. Summary of university programming, with comparison to previous years.**

Year	Participant Hours	FLEs
2002-03	24,804	58
2003-04	23,592	60
2004-05	22,608	58
2005-06	29,328	75
2006-07	30,518	78
5 year average	26,170	66



- University programming made up 10% of the total FLEs in 2006-07.
- The growth of university programming at NWRC was realized by the participation of 78 full-time and 53 part-time students. This represents a 4% increase over 2005-06, and an 18% increase over the 5 year average. University FLEs increased in 2005-06 with the intake of Bachelor of Education students at Meadow Lake Campus.
- An excellent retention rate of the Bachelor of Education students is evidence of the continued success of the First Nations University of Canada's Indian Elementary teaching degree program. Twenty-one students completed their second year of the four year program.
- 96% of full-time and part-time university students completed. It's believed that the success of these students is in large part due to the student services offered, in concert with the personalized attention and small classroom setting experienced at NWRC.

An agreement with the University of Regina enabled NWRC to provide a Masters degree in Education. In July 2007, the College welcomed students from across the entire region. Part of the degree requirements involve the development of community-based projects. Learners in the K-12 system will be the beneficiaries of this work and both the College and local school divisions look forward to the graduation of these postgraduate students.



## Services

In addition to the programs offered in skills training, basic education and university program areas, the College provides a large volume of career and educational counseling services. Counselors provide assessments, testing, and one-on-one sessions to assist individuals in identifying interests, skills, and aptitudes for the identification of career goals. Staff provides information about careers, educational programs, other post-secondary institutions, labour markets, and funding options. Workshops on topics such as employment and job interview skills are also facilitated by staff.

- Canadian Agricultural Skills Service (CASS) is a federal government program designed to help farmers and their spouses undertake education and training to enhance their skills and to improve their competitiveness in the agricultural sector. Under contract, the College provided career counseling services to assist farm families in a skills assessment, and develop an individualized learning plan for education and training activities. Administered by College staff, NWRC helped 684 clients during the year.
- On behalf of the Department of Advanced Education and Employment, the College administers the basic education student income support program known as the Provincial Training Allowance (PTA). In 2006-07, over \$2.5 million was received by eligible students.
- Over 2,700 external clients accessed counseling services over the past year. Services included career assessments, program information and academic advising as well as assistance with scholarships, student loans, workshops, tutorials, student loan assistance, recognition of prior learning, and program admissions.
- Over 2,400 individuals accessed services provided through Adult Education Centres in St. Walburg, Spiritwood, and Unity. In addition, 600 specific service instances were recorded in Technology Enhanced Learning (TEL) Centres in Big River and Unity.
- Exam invigilation services were provided to over 200 individuals. Students from other post-secondary institutions, and those taking training courses or university admission exams were able to write exams without having to leave their community.



In Big River, Pat Porter completed the Educational Assistant (EA) Certificate program via distance learning. "I found the program's flexibility and individual scheduling a definite plus," and after her two practicums she confirmed that she "absolutely loved my EA program!" Now employed at an elementary school, Pat says, "There are so many positives to my job - meaningful employment, working with children and other staff, and greater community involvement."

## Enrolment Statistics

Tables 4A to 7 present enrolment and student success statistics including equity participation information. Each table provides a breakdown of enrolment information by skills training, basic education, and university program areas. Enrolment statistics presented in Table 4A and 4B provides the breakdown for north and south regions.

Table 4A. Enrolment by Program Groups for the North Region\*

		Actuals							
		2005-06				2006-07			
		Student Enrolment			FLEs	Student Enrolment			FLEs
	Program Groups	FT	PT	Casual		FT	PT	Casual	
SKILLS TRAINING	Institute Credit								
	SIAS <sup>T</sup>	88	93	19	87	95	43	38	89
	Other					0	8	0	4
	Apprenticeship & Trade								
	Total Institute Credit	88	93	19	87	95	51	38	93
	Industry Credit	0	57	140	18	0	91	160	26
	Non-Credit	0	14	223	11	0	4	213	6
TOTAL SKILLS TRAINING		88	164	382	116	95	146	411	125
BASIC EDUCATION	BE Credit								
	Adult 12	69	25	0	64	64	33	0	63
	Adult 10	53	16	0	45	68	11	0	51
	Academic GED	0	16	0	3	1	9	0	3
	Total BE Credit	122	57	0	112	133	53	0	117
	BE Non-Credit								
	Employability/Life Skills								
	English Language Training								
	General Academic Studies	21	22	0	36	56	45	0	89
	Literacy								
	Total BE Non-Credit	21	22	0	36	56	45	0	89
TOTAL BASIC EDUCATION		143	79	0	148	189	98	0	206
UNIVERSITY		35	25	0	36	31	19	0	34
TOTAL ENROLMENT		266	268	382	300	315	263	411	365

\*Enrolment information is presented on a geographical basis, based on the area where the related programs were delivered. Programs coordinated through the St. Walburg and Spiritwood offices, and the Meadow Lake Campus are reported under the North Region.



Jessie Hilbig exclaimed, "If it weren't for NWRC I never would've started post-secondary!" With two newborn children, leaving Meadow Lake to go to school was not an option. After taking first year university classes, Jessie realized she had the ability and was ready to do the work required to graduate from the Aboriginal Police Studies program at Grant MacEwan College. "Taking university classes in Meadow Lake gave me the confidence to go on and get my training." Now stationed in the Glaslyn RCMP detachment, she's thankful for the start she got at North West Regional College.

Table 4B. Enrolment by Program Groups for South Region\*.

		Actuals							
		2005-06				2006-07			
		Student Enrolment			FLEs	Student Enrolment			FLEs
	Program Groups	FT	PT	Casual		FT	PT	Casual	
SKILLS TRAINING	Institute Credit								
	SIAST	79	107	0	91	59	127	1	73
	Other					0	12	0	4
	Apprenticeship & Trade								
	<b>Total Institute Credit</b>	<b>79</b>	<b>107</b>	<b>0</b>	<b>91</b>	<b>59</b>	<b>139</b>	<b>1</b>	<b>77</b>
	Industry Credit	0	67	374	32	0	110	363	38
	Non-Credit	0	22	285	20	0	48	285	24
	<b>TOTAL SKILLS TRAINING</b>	<b>79</b>	<b>196</b>	<b>659</b>	<b>143</b>	<b>59</b>	<b>297</b>	<b>649</b>	<b>139</b>
BASIC EDUCATION	BE Credit								
	Adult 12	53	18	0	54	52	29	0	63
	Adult 10	37	26	0	36	63	26	0	63
	Academic GED	23	47	0	43	8	25	0	12
	<b>Total BE Credit</b>	<b>113</b>	<b>91</b>	<b>0</b>	<b>133</b>	<b>123</b>	<b>80</b>	<b>0</b>	<b>138</b>
	BE Non-Credit								
	Employability/Life Skills								
	English Language Training								
	General Academic Studies	48	18	0	68	65	49	0	111
	Literacy								
	<b>Total BE Non-Credit</b>	<b>48</b>	<b>18</b>	<b>0</b>	<b>68</b>	<b>65</b>	<b>49</b>	<b>0</b>	<b>111</b>
	<b>TOTAL BASIC EDUCATION</b>	<b>161</b>	<b>109</b>	<b>0</b>	<b>201</b>	<b>188</b>	<b>129</b>	<b>0</b>	<b>249</b>
UNIVERSITY		40	39	0	39	47	35	0	44
<b>TOTAL ENROLMENT</b>		<b>280</b>	<b>344</b>	<b>659</b>	<b>383</b>	<b>294</b>	<b>461</b>	<b>649</b>	<b>432</b>

\* = Programming coordinated through the Unity office and Battlefords Campus is reported under the South Region.



Classmates, and now co-workers in Living Sky School Division's HR Department, Kori Michnik and Kristy Walker reflect positively on their time spent at NWRC. As a student at NWRC's Battlefords Campus, Kori received her SIAST Business Certificate, and with some online classes from Athabasca, she went on to earn her Business Management Diploma from Lakeland College. "The flexibility of the program really helped," said Kori, and "I loved the instructors at NWRC. I was able to call them anytime if I had any questions."

"I really liked the College, especially being here in North Battleford for my first year," said Kristy. "I saved money by staying at home, and I kept my job." Her work experience gave her the insight to know that specializing in accounting was what she wanted to do. Kristy returned to NWRC 4 years after completing her Business Certificate. "I did well in my Accounting Diploma program and landed a job right away!"



Table 5. Equity Participation Enrolments, by Program Groups.

Program Groups		Actuals																							
		2005-06												2006-07											
		Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
Skills Training	Institute Credit																								
	SIAST	95	92	6	4	2	0	3	2	0	167	200	19	86	60	4	4	2	0	6	3	0	155	170	38
	Other													0	14	0	0	0	0	0	2	0	0	20	0
	Apprenticeship & Trade																								
	<b>Total Institute Credit</b>	<b>95</b>	<b>92</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>167</b>	<b>200</b>	<b>19</b>	<b>86</b>	<b>74</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>155</b>	<b>190</b>	<b>38</b>
	Industry Credit	0	58	111	0	0	5	0	1	6	0	124	509	0	101	118	0	2	3	0	3	0	0	204	516
	Non-Credit	0	8	61	0	0	0	0	0	4	0	37	507	0	8	23	0	0	1	0	0	4	0	52	497
<b>TOTAL SKILLS TRAINING</b>		<b>95</b>	<b>158</b>	<b>178</b>	<b>4</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>167</b>	<b>361</b>	<b>1,035</b>	<b>86</b>	<b>183</b>	<b>145</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>155</b>	<b>446</b>	<b>1,051</b>
Basic Education	BE Credit																								
	Adult 12	109	31	0	6	1	0	1	3	0	121	43	0	101	44	0	4	0	0	4	1	0	116	62	0
	Adult 10	84	35	0	4	2	0	6	3	0	90	42	0	124	35	0	5	1	0	4	2	0	131	37	0
	Academic GED	21	40	0	1	2	0	1	3	0	23	63	0	7	14	0	0	0	0	0	1	0	9	34	0
	<b>Total BE Credit</b>	<b>214</b>	<b>106</b>	<b>0</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>234</b>	<b>148</b>	<b>0</b>	<b>232</b>	<b>93</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>256</b>	<b>133</b>	<b>0</b>
	BE Non-Credit																								
	Employability/Life Skills																								
	English Lang. Training																								
	Gen. Academic Studies	67	37	0	2	0	0	4	2	0	69	40	0	115	88	0	5	2	0	6	5	0	121	94	0
	Literacy																								
	<b>Total BE Non-Credit</b>	<b>67</b>	<b>37</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>69</b>	<b>40</b>	<b>0</b>	<b>115</b>	<b>88</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>121</b>	<b>94</b>	<b>0</b>
<b>TOTAL BASIC EDUCATION</b>		<b>281</b>	<b>143</b>	<b>0</b>	<b>13</b>	<b>5</b>	<b>0</b>	<b>12</b>	<b>11</b>	<b>0</b>	<b>303</b>	<b>188</b>	<b>0</b>	<b>347</b>	<b>181</b>	<b>0</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>9</b>	<b>0</b>	<b>377</b>	<b>227</b>	<b>0</b>
University		41	22	0	2	2	0	2	1	0	75	64	0	43	16	0	3	2	0	1	1	0	78	53	0
<b>TOTAL ENROLMENT</b>		<b>417</b>	<b>323</b>	<b>178</b>	<b>19</b>	<b>9</b>	<b>5</b>	<b>17</b>	<b>15</b>	<b>10</b>	<b>545</b>	<b>613</b>	<b>1,035</b>	<b>476</b>	<b>380</b>	<b>145</b>	<b>21</b>	<b>9</b>	<b>4</b>	<b>21</b>	<b>18</b>	<b>4</b>	<b>610</b>	<b>726</b>	<b>1,051</b>

FT = full-time; PT = part-time; C = casual.

A Bachelor of Education degree student, Nancy Madsen said, "NWRC offered me a great opportunity to further my education and begin a career in the teaching field while staying close to home with my family. This program has offered many opportunities to be out teaching in elementary schools ... which has provided me with practice and insight into teaching as a career choice. The small class sizes created a comfortable learning environment in which everyone got to know each other very quickly and the staff were very supportive and often went out of their way to make things as easy for us as possible. The College also offered support and services for me while I took extra classes over the summer in order to finish my degree as quickly as possible. I will be completing my Bachelor of Education Degree in April and hope to teach in the Meadow Lake area."



Follow-up information on the 2005-06 graduates is provided in Table 6. This information is collected one year after graduation and used to populate the middle columns entitled *Total Employed* and *Total Going to Further Training*. The final two columns show the number of students who completed and graduated from the 2006-07 academic year. Follow up information on these students will appear in next year's annual report.

Table 6. Student Success, by Program Groups.

		Actuals																	
		2005-06												2006-07					
	Program Groups	Total Completed			Total Graduated			Total Employed			Total Going to Further Training			Total Completed			Total Graduated		
		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
Skills Training																			
	Institute Credit																		
	SIAST	22	137	15	109	31	0	55	32	0	28	5	0	12	109	38	103	26	0
	Other:													0	3	0	0	11	0
	Apprenticeship & Trade																		
	Total Institute Credit	22	137	51	109	31	0	55	32	0	28	5	0	12	112	38	103	37	0
	Industry Credit	0	20	7	0	109	504	0	0	0	0	0	0	0	30	38	0	184	485
	Non-Credit	0	37	507	0	0	0	0	0	0	0	0	0	0	52	496	0	0	0
	TOTAL SKILLS TRAINING	22	194	529	109	141	504	55	32	0	28	5	0	12	194	572	103	221	485
Basic Education	BE Credit																		
	Adult 12	58	23	0	49	3	0	18	5	0	74	18	0	47	27	0	50	2	0
	Adult 10	24	3	0	42	16	0	9	3	0	48	13	0	60	3	0	43	4	0
	Academic GED	11	43	0	7	18	0	5	4	0	7	9	0	6	26	0	2	5	0
	Total BE Credit	93	69	0	98	37	0	32	12	0	129	40	0	113	56	0	95	11	0
	BE Non-credit																		
	Employability/Life Skills																		
	Eng. Language Training																		
	Gen. Academic Studies	53	17	0	0	0	0	4	2	0	40	13	0	111	26	0	0	0	0
	Literacy																		
	Total BE Non-credit	53	17	0	0	0	0	4	2	0	40	13	0	111	26	0	0	0	0
	TOTAL BASIC EDUCATION	146	86	0	98	37	0	36	14	0	169	53	0	224	82	0	95	11	0
	University	68	65	0	0	0	0	0	0	0	0	0	0	77	49	0	0	0	0
	TOTAL ENROLMENT	236	345	529	207	178	504	91	46	0	197	58	0	313	325	572	198	232	485

Completed = # of students who completed course requirements or remained to the end of the program, but did not satisfy all requirements for graduation.

Graduated = # of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry.

FT = full-time; PT = part-time; C = Casual.

Table 7. Equity Participation, Completers and Graduates, by Program Groups.

		Actuals																	
		2005-06									2006-07								
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
Skills Training	Institute Credit																		
	SIAST	193	76	72	6	2	2	5	0	2	150	33	58	6	1	3	9	6	1
	Other										14	3	6	0	0	0	2	1	1
	Apprenticeship & Trade																		
	Total Institute Credit	193	76	72	6	2	2	5	0	2	164	36	64	6	1	3	11	7	2
	Industry Credit	169	9	164	5	0	5	7	0	7	219	12	214	5	0	5	3	1	2
	Non-Credit	69	69	0	0	0	0	4	4	0	31	31	0	1	1	0	4	4	0
TOTAL SKILLS TRAINING CREDIT		431	154	236	11	2	7	16	4	9	414	79	278	12	2	8	18	12	4
Basic Education	BE Credit																		
	Adult 12	140	68	45	7	3	2	4	1	1	145	55	45	4	1	1	5	1	1
	Adult 10	119	24	52	6	1	3	9	2	4	159	61	42	6	0	4	6	3	1
	Academic GED	61	36	18	3	2	1	4	2	1	21	13	5	0	0	0	1	1	0
	Total BE Credit	320	128	115	16	6	6	17	5	6	325	129	92	10	1	5	12	5	2
	BE Non-credit																		
	Employability/Life Skills																		
	English Language Training																		
	General Academic Studies	104	67	0	2	2	0	6	4	0	203	127	0	7	4	0	11	7	0
	Literacy																		
	Total BE Non-credit	104	67	0	2	2	0	6	4	0	203	127	0	7	4	0	11	7	0
TOTAL BASIC EDUCATION		424	195	115	18	8	6	23	9	6	528	256	92	17	5	5	23	12	2
University		63	61	0	4	3	0	3	3	0	59	59	0	5	5	0	2	2	0
TOTAL ENROLMENT		918	410	351	33	13	13	42	16	15	1,001	394	370	34	12	13	43	26	6

E = total enrolment;

C = completers (# of students who completed course requirements or remained to the end of the program);

G = graduates (# of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry).

Wanting to pursue a teaching career for many years, Lori Sargent reflected on the opportunity to get her education degree in Meadow Lake. She said, "I am so grateful for the chance that NWRC has given me to fulfill a lifelong dream and get my education. Before NWRC offered a Bachelor of Education, the only way for me to obtain my degree would have been to move. The course has been challenging but very rewarding." Wanting to teach younger kids, the First Nations University of Canada's Indian Elementary program, designed to train and retain staff in the north, was a perfect fit. "I've enjoyed each practicum, and have been placed in Grades 2, 4, 5, and 6." With plenty of employment opportunities following graduation, Lori will certainly get the opportunity to put her skills to work, and be a positive influence on future generations.



# Scholarships

## Entrance Scholarships

Scholarships assist the College in recruiting students, and helps scholarship recipients in their pursuit of their education. NWRC would like to acknowledge the generous contributions of the scholarship donors and thank them for their support.

### Innovation Credit Union Centennial Merit



Sarah  
Haegebaert



Jenelle  
Corbeil



Chelsey  
Seymour



Christine  
Hanna

### Cogent Business Consulting Centennial Merit



Jody  
Bender

### NWRC Board of Governors



Allison  
Gratton

### Sobeys Centennial Merit



Noelle  
Duddridge

### Province of Saskatchewan Centennial Merit



Dusty  
Lindgren



Nancy  
Madsen



Brianne  
Bell



Sabrina  
Ripka



Amanda  
Huebert



Jessica  
Samchinsky

### Battlefords Rotary Club



Janelle  
Corbeil

### PineRidge Ford Centennial Merit



Brittany  
Malbeuf

### Aaron Lowe Memorial



Gerry  
Andres

### RBC Foundation



Brigitte  
Albertyn

### Road Builders & Heavy Construction Association of SK



Lloyd  
Fiddler

### Maple Leaf Consumer Foods



Lenore  
Dalpe

### Meadow Lake Co-op Centennial Merit



Melanie  
Mamchur

### Kanaweyimik Family Services



Michael  
Kahmahkotayo

### Ultra Print



Sarah  
Haegebaert

### North West REDA



Marlene  
Pachapis

### North Battleford Elks Club #369



Sarah  
Haegebaert

### GLM Industries



Regan  
Crush



Shawn  
Humenny

### Battlefords Adult Education Committee



Melanie  
Bobier

### Meadow Lake Kinsmen



Jeff  
Vidal

#### NWRC Entrance Scholarships



Dawn  
Kurjata



Eunice  
McCallum



Kim  
Morningchild



Lorie  
Sargent



Tanya  
Kykkanen



Kim  
Germsheid



Eunice  
Ewanchuk



Marla  
Richardson



Megan  
Frolek



Nicole  
Hogger



Stephanie  
Neufeld

#### Exit Scholarships

##### BUH Foundation



Joslyn  
Wright

##### BTC Indian Health Services



Krista  
White

##### Sheldon & Shauna Gardiner Nursing Leadership Awards



Marlene Sapp  
Valerie Blais

##### Pharmacy Technician



Laura  
Weir

##### Marlynn & Monty Samson



April  
Tourand

#### Scholarship Donors

Battlefords Adult Education Committee  
Battlefords Chamber of Commerce  
Battlefords Rotary Club  
BTC Indian Health Services Inc.  
BUH Foundation  
Cogent Business Consulting  
GLM Industries  
Government of Saskatchewan  
Innovation Credit Union  
Kanaweyimik Family Services  
Maple Leaf Consumer Foods  
Road Builders & Heavy Construction Ass'n of Sask.

Marlynn and Monty Samson  
Meadow Lake Co-op  
Meadow Lake Kinsmen  
North Battleford Elks Lodge #369  
Northwest REDA  
NWRC Board of Governors  
NWRC Staff  
PineRidge Ford  
RBC Foundation  
Sheldon and Shauna Gardiner  
Sobeys  
Ultra Print



After a 27 year absence from school, Betty entered into a Learner Support Program at NWRC. Gaining some of the skills needed to succeed in academic upgrading, she earned her Adult 10, GED and Adult 12 in just over 3 years. "I loved it there...I really enjoyed it and felt very comfortable. Staff were helpful and the whole College experience was wonderful. I would've lived there but I had no bed." Wanting to work with kids, Betty got a job in a child care centre immediately after completing her Adult 12 and is already back at the College taking an Early Childhood Education program on a part-time basis while she's working full-time.

## Human Resources

College employees during the 2006-07 academic year are presented in Table 8.

Table 8. List of NWRC Staff and their respective positions.

Name	Position
Anderson, Anne	Instructor
Anderson, Brandem	Instructor
Atchison, Paulette	TEL Centre Clerk
Auchstaetter, Karen	Instructor
Baerg, Diana	Tutor
Barker, Janet	Instructor
Bast, Anna	Career Centre Clerk
Bear, Tenille	Program Clerk
Beaudry, Marlene	Administrative Clerk
Beaver, Pam	Executive Secretary
Berezowsky, James	Instructor
Berezowsky, Mary	Instructor
Borgeson, Debbie	Instructor
Bossaer, Melaney	Coordinator
Brace, Bill	Instructor
Bradbury, Karen	Coordinator
Brondum, Moe	Computer Facilitator
Brotzel, Stacey	Program Secretary
Camgoz, Lynn	Instructor
Campbell, Linda	Instructor
Caplan, Judy	Office Clerk/Secretary
Conrad, Tracey	Evening Program Clerk
Coulson, Patricia	HR Officer
Dargin, Robert	Instructor
Davis, John	Instructor
Dick, Alexander	Instructor
Dimond, Minda	Instructor
Dubrule, Janice	Program Clerk
Dunk, Robert	Instructor
Fitzgerald, Wayne	Instructor
Gagnon, Carmen	Instructor
Goertzen, Helena	Evening Program Clerk
Golding, Earl	Instructor
Gray, Sharon	CASS Facilitator
Grondin, Ted	Instructor
Helmink, Darcy	Instructor
Henderson, Joyce	Instructor
Hiebert, Ken	Instructor
Hildebrand, Holly	Evening Program Clerk
Iverson, Shannon	Instructor
Jackow, Deborah	Instructor
Kalenith, Brie	Instructor
Kardynal, Evelyn	Program Secretary
Keating, Marilyn	SCN Attendant
Kiel, Teresa	Instructor
King, Donna	Administrative Support
Kjargaard-Rawlyk, Karen	Coordinator
Knoop, Michelle	Instructor
Kopp, Carolyn	Regional Service Assistant
Kozak, Lecia	Instructor
Krushehniski, Verna	Instructor
Kukura, Brent	Instructor
LaFleur, Vanessa	Instructor
Land, Bill	Coordinator

Name	Position
Lanson, Darrell	IT Technician
Laschilier, Darlene	Program Secretary
Laverdiere, Rachel	Instructor
Lavoie, Keltye	Tutor
Lowe, Kathy	Instructor
Lynch, Cheri	Accountant
Lyon Walls, Lynda	Resource Centre Facilitator
MacGowan, Judith	Instructor
Maier, Lee Ann	Instructor
Marchand, Jill	Student Counselor
Martens, Karen	Regional Service Assistant
Martin, Nancie	Instructor
McEachern, Lynn	Coordinator
Metrunec, Gerald	Instructor
Michnik, Joan	Instructor
Miller, Shelley	Student Services Counselor
Monette, Carolyn	Instructor
Murray, Dian	Student Services Associate
Nickel, Kelly	Education Resource Consultant
Noln, Bernie	Coordinator
Nordin, Denise	Instructor
Nylander, Bryan	President & CEO
Oborowsky, Michele	Coordinator
Paskemin, Carol	Career Centre Clerk
Piché, Jessica	Student Services Associate
Platten, Shelley	Registrar
Poffenroth, Aileen	Tutor
Poock, Lois	Program Secretary
Popplow, Dorothy	Instructor
Ray, Wayne	Director
Reeve, Elaine	Regional Service Assistant
Reid, Renée	Coordinator
Roberts, Melanie	Director
Robinson, Marney	Coordinator
Sanderson, Arlene	Instructor
Sayers, Ronda	Instructor
Schaaf, Ken	Career Counselor
Shier, Bonnie	Instructor
Sonntag, Kim	Instructor
Sookocheff, Joanna	Instructor
Staruiala, Allan	Instructor
Steiert, Patt	Director
Stobbe, Cheryl	Instructor
Tatchell-Cote, Joanne	Program Clerk
Town, Michele	Coordinator
Verhaeghe, James	Facilitator
Verhaeghe, Renée	Student Counselor
Weber, Wanda	Accounting Clerk
Wilkinson, Amy	Coordinator
Williamson, Maureen	Administrative Support
Wright, Marilyn	Accounting Clerk
Yuhasz, Michael	Coordinator
Zanyk, Bryon	Coordinator
Zimmer, Roxanne	Administrative Support

NORTH WEST REGIONAL COLLEGE  
AUDITORS' REPORT AND FINANCIAL STATEMENTS  
June 30, 2007

## **NORTH WEST REGIONAL COLLEGE**


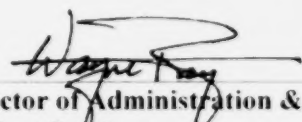
### **STATEMENT OF MANAGEMENT RESPONSIBILITY**

The College is responsible for the preparation of the financial statements and has prepared them in accordance with Canadian generally accepted accounting principles and in accordance with the guidelines developed by Advanced Education and Employment. The College believes the financial statements present fairly the College's financial position as at June 30, 2007 and the results of its operations for the year then ended.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the College has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors carries out its responsibility for the review of the financial statements principally through the Finance Committee. The Finance Committee meets with management and with the external auditors to discuss the results of the audit examinations and financial reporting matters. The external auditors have full access to the Finance Committee with and without the presence of management.

The financial statements for the year ended June 30, 2007 have been reported on by Johnson Holm Svenkeson, Chartered Accountants, P.C. Ltd. The Auditor's Report outlines the scope of their examination and provides their opinion on the fairness of presentation of the information in the financial statements.

  
**President & CEO**  
**Director of Administration &  
Student Services**

**JOHNSON HOLM SVENKESON,**  
*Chartered Accountants, P.C. Ltd.*

R. W. Johnson, FCA®  
G. K. Holm, CA®  
B. W. Svenkeson, CA®

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bobj@jhsca.ca  
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barrys@jhsca.ca

**AUDITORS' REPORT**

To the Board of Governors  
North West Regional College

We have audited the statement of financial position of North West Regional College as at June 30, 2007 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

North Battleford, Saskatchewan  
August 31, 2007



Chartered Accountants



**NORTH WEST REGIONAL COLLEGE**  
**Statement of Financial Position**  
**as at June 30, 2007**

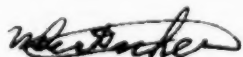
	<u>2007</u>				<u>2006</u>
	<u>Operating Fund</u>	<u>Capital Fund</u>	<u>Scholarship Fund</u>	<u>Total</u>	<u>Total</u>
<b>Assets</b>					
<b>Current assets</b>					
Cash	\$ 517,192	\$ 523,472	\$ 48,961	\$ 1,089,625	\$ 937,823
Accounts receivable (Note 3)	719,657	9,600	875	730,132	507,326
Inventories	24,820	-	-	24,820	31,492
Prepaid expenses	<u>58,501</u>	<u>-</u>	<u>-</u>	<u>58,501</u>	<u>18,736</u>
	1,320,170	533,072	49,836	1,903,078	1,495,377
<b>Capital assets (Note 4)</b>	<u>-</u>	<u>4,405,133</u>	<u>-</u>	<u>4,405,133</u>	<u>4,668,531</u>
	<u>\$ 1,320,170</u>	<u>\$ 4,938,205</u>	<u>\$ 49,836</u>	<u>\$ 6,308,211</u>	<u>\$ 6,163,908</u>
<b>Liabilities and net assets</b>					
<b>Current liabilities</b>					
Accounts payable and accrued liabilities (Note 5)	\$ 214,589	\$ -	\$ -	\$ 214,589	\$ 301,593
Accrued salaries and benefits	291,811	-	-	291,811	258,649
Unearned revenue	318,178	-	-	318,178	188,938
Current portion of long-term debt (Note 6)	<u>-</u>	<u>74,876</u>	<u>-</u>	<u>74,876</u>	<u>71,090</u>
	824,578	74,876	-	899,454	820,270
<b>Long-term debt (Note 6)</b>	<u>-</u>	<u>1,147,889</u>	<u>-</u>	<u>1,147,889</u>	<u>1,221,321</u>
	<u>824,578</u>	<u>1,222,765</u>	<u>-</u>	<u>2,047,343</u>	<u>2,041,591</u>
<b>Net assets</b>					
Invested in capital assets		3,182,368		3,182,368	3,376,120
Internally restricted (Schedule 4)	236,826	533,072	49,836	819,734	534,350
Unrestricted	<u>258,766</u>	<u>-</u>	<u>-</u>	<u>258,766</u>	<u>211,847</u>
	<u>495,592</u>	<u>3,715,440</u>	<u>49,836</u>	<u>4,260,868</u>	<u>4,122,317</u>
	<u>\$ 1,320,170</u>	<u>\$ 4,938,205</u>	<u>\$ 49,836</u>	<u>\$ 6,308,211</u>	<u>\$ 6,163,908</u>

See accompanying notes to financial statements.

Approved by the Board:



Chairperson



Vice-Chairperson

**NORTH WEST REGIONAL COLLEGE**

**Statement of Operations  
for the year ended June 30, 2007**

	----- Operating Fund -----			----- Capital Fund -----		-- Scholarship Fund --		----- Total -----	
	<u>Budget</u> (Note 9)	<u>2007</u>	<u>2006</u>	<u>2007</u>	<u>2006</u>	<u>2007</u>	<u>2006</u>	<u>2007</u>	<u>2006</u>
<b>Revenue (Schedule 1)</b>									
Provincial Government	\$ 5,961,227	\$ 6,644,506	\$ 5,399,557	\$ 204,030	\$ 137,567	\$ 12,250	\$ 6,250	\$ 6,860,786	\$ 5,543,374
Federal Government	28,990	36,502	29,000	-	-	-	-	36,502	29,000
Other revenue	<u>2,128,926</u>	<u>2,291,218</u>	<u>1,850,029</u>	<u>16,069</u>	<u>11,515</u>	<u>20,860</u>	<u>13,817</u>	<u>2,328,147</u>	<u>1,875,361</u>
	<u>8,119,143</u>	<u>8,972,226</u>	<u>7,278,586</u>	<u>220,099</u>	<u>149,082</u>	<u>33,110</u>	<u>20,067</u>	<u>9,225,435</u>	<u>7,447,735</u>
<b>Expenses (Schedule 2)</b>									
Agency contracts	1,299,346	1,381,390	1,085,146	-	-	-	-	1,381,390	1,085,146
Amortization	-	-	-	372,521	372,768	-	-	372,521	372,768
Equipment	15,652	65,896	63,117	-	-	-	-	65,896	63,117
Facilities	817,241	746,908	748,954	-	-	-	-	746,908	748,954
Information technology	13,532	51,362	33,258	-	-	-	-	51,362	33,258
Operating (Schedule 3)	1,202,223	1,203,927	975,828	71,022	70,384	-	-	1,274,949	1,046,212
Personal services	4,797,366	5,154,558	4,233,430	-	-	-	-	5,154,558	4,233,430
Scholarship	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>39,300</u>	<u>19,800</u>	<u>39,300</u>	<u>19,800</u>
	<u>8,145,360</u>	<u>8,604,041</u>	<u>7,139,733</u>	<u>443,543</u>	<u>443,152</u>	<u>39,300</u>	<u>19,800</u>	<u>9,086,884</u>	<u>7,602,685</u>
<b>Excess (deficiency) of revenue over expenses</b>	\$ <u>(26,217)</u>	\$ <u>368,185</u>	\$ <u>138,853</u>	\$ <u>(223,444)</u>	\$ <u>(294,070)</u>	\$ <u>(6,190)</u>	\$ <u>267</u>	\$ <u>138,551</u>	\$ <u>(154,950)</u>

See accompanying notes to financial statements.

**NORTH WEST REGIONAL COLLEGE**  
**Statement of Changes in Net Assets**  
**for the year ended June 30, 2007**

	<b><u>-----2007-----</u></b>						<b><u>---- 2006 ----</u></b>
	<b><u>Operating Fund</u></b>		<b><u>Capital Fund</u></b>				
	<b><u>Restricted</u></b>	<b><u>Unrestricted</u></b>	<b><u>Invested in Capital Assets</u></b>	<b><u>Internally Restricted</u></b>	<b><u>Scholarship Fund</u></b>	<b><u>Total</u></b>	<b><u>Total</u></b>
<b>Net assets at beginning of year</b>	\$ 100,000	\$ 211,847	\$ 3,376,120	\$ 378,324	\$ 56,026	\$ 4,122,317	\$ 4,277,267
Excess (deficiency) of revenue over expenses	-	368,185	(223,444)	-	(6,190)	138,551	(154,950)
Interfund transfers							
Invested in capital assets	-	(29,692)	29,692	-	-	-	-
Internally restricted	<u>136,826</u>	<u>(291,574)</u>	<u>-</u>	<u>154,748</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Net assets at end of year</b>	<u>\$ 236,826</u>	<u>\$ 258,766</u>	<u>\$ 3,182,368</u>	<u>\$ 533,072</u>	<u>\$ 49,836</u>	<u>\$ 4,260,868</u>	<u>\$ 4,122,317</u>

See accompanying notes to financial statements.

**NORTH WEST REGIONAL COLLEGE**Johnson Holm Svenkeson  
STATEMENT 4**Statement of Cash Flows  
for the year ended June 30, 2007**

	<b><u>2007</u></b>	<b><u>2006</u></b>
<b>Cash flows used in operating activities</b>		
Cash receipts from customers and funding	\$ 9,131,869	\$ 7,446,321
Cash paid to suppliers and employees	(8,732,944)	(7,089,113)
Interest paid	<u>(68,354)</u>	<u>(70,384)</u>
	330,571	286,824
<b>Cash flows used in investing activities</b>		
Purchase of property and equipment	(109,123)	(179,932)
<b>Cash flows used in financing activities</b>		
Long-term debt repaid	<u>(69,646)</u>	<u>(67,617)</u>
<b>Net cash provided in the year</b>	151,802	39,275
<b>Cash at beginning of year</b>	<u>937,823</u>	<u>898,548</u>
<b>Cash at end of year</b>	<u>\$ 1,089,625</u>	<u>\$ 937,823</u>

*See accompanying notes to financial statements.*

**NORTH WEST REGIONAL COLLEGE**  
**Notes to Financial Statements**  
**June 30, 2007**

**1. Nature of the organization**

The North West Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. North West Regional College was established in 1975 as Mistikwa Community College. On January 1, 1988 *The Regional Colleges Act* was proclaimed, and the College was renamed North West Regional College to reflect its new mandate and extended boundaries. The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

The Board of the North West Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

**2. Significant accounting policies**

These financial statements are prepared in accordance with Canadian generally accepted accounting principles, and include the following significant accounting policies contained in the Regional Colleges' Accounting and Reporting Manual:

**a) Fund accounting**

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

**i) Operating fund**

This fund contains current revenue, expenses, assets and liabilities pertaining to the general activities of the College.

**ii) Capital fund**

The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long-term debt. The capital fund includes contributions, interest, and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

**iii) Scholarship fund**

The scholarship fund accounts for all designated donations, grants and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

**b) Inventories**

Inventories are valued at lower of cost or net realizable value.

**NORTH WEST REGIONAL COLLEGE****Notes to Financial Statements****June 30, 2007****2. Significant accounting policies (continued)****c) Capital assets**

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year. Amortization is charged on a straight-line basis over the estimated useful lives of the assets at the following rates, and is reported as an expense in the capital fund:

Buildings	2.5% to 4%
Furniture and equipment	10% to 33%

**d) Revenue recognition**

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating transfers are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course of instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

**e) Use of estimates**

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically, and, as adjustments become necessary, they are reported in earnings in the period in which they become known.

**3. Accounts receivable**

	<b><u>2007</u></b>	<b><u>2006</u></b>
Advanced Education and Employment	\$ 358,138	\$ 319,354
Federal Government	22,877	-
Saskatchewan Institute of Applied Science and Technology	885	1,575
Other	368,869	204,412
Less: allowance for doubtful accounts	<u>(20,637)</u>	<u>(18,015)</u>
	<b><u>\$ 730,132</u></b>	<b><u>\$ 507,326</u></b>

# **NORTH WEST REGIONAL COLLEGE**

Johnson Holm Svenkeson

## **Notes to Financial Statements**

**June 30, 2007**

### **4. Capital assets**

		<b><u>2007</u></b>		<b><u>2006</u></b>
	<b><u>Cost</u></b>	<b><u>Accumulated Amortization</u></b>	<b><u>Net Book Value</u></b>	<b><u>Net Book Value</u></b>
Buildings	\$ 5,716,858	\$ 1,451,426	\$ 4,265,432	\$ 4,551,275
Furniture and equipment	<u>1,465,668</u>	<u>1,325,967</u>	<u>139,701</u>	<u>117,256</u>
	<u>\$ 7,182,526</u>	<u>\$ 2,777,393</u>	<u>\$ 4,405,133</u>	<u>\$ 4,668,531</u>

In 1998, North West Regional College and Living Sky School Division No. 202 (formerly known as Battlefords School Division No. 118) entered into a Capital Cost Sharing Agreement whereas the College received 15.5% share of ownership of the joint use facility. Title to the lands and building are held in name of the School Division, with the College's proportionate share held in trust.

### **5. Accounts payable and accrued liabilities**

	<b><u>2007</u></b>	<b><u>2006</u></b>
Accrued liabilities	\$ 152,969	\$ 250,139
Professional development fund	50,317	37,694
Sundry accounts payable	<u>11,303</u>	<u>13,760</u>
	<u>\$ 214,589</u>	<u>\$ 301,593</u>

### **6. Long-term debt**

	<b><u>2007</u></b>		<b><u>2006</u></b>
	<b><u>Total</u></b>	<b><u>Current Portion</u></b>	<b><u>Long-term Portion</u></b>
Royal Bank loan	\$ 1,222,765	\$ 74,876	\$ 1,147,889
	<u>\$ 1,222,765</u>	<u>\$ 74,876</u>	<u>\$ 1,147,889</u>

The Royal Bank loan is secured by a resolution to borrow with a copy of the authorization letter from Minister of Advanced Education and Employment. Monthly payments are \$11,500 with interest at 5.31%. The loan is due November, 2019. The total principal repayment due on long-term debt in each of the next five years is as follows:

2008	\$ 74,876
2009	78,950
2010	83,246
2011	87,776
2012	92,552

**NORTH WEST REGIONAL COLLEGE**

Johnson Holm Svenkeson

**Notes to Financial Statements****June 30, 2007****7. Related party transactions**

The College is related to all Saskatchewan Crown agencies such as departments, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Department of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

Expenses for related party transactions during the year were as follows:

	<u>2007</u>	<u>2006</u>
Regional Colleges	\$ 52,098	\$ 44,339
Regional Health Authorities	3,136	978
SaskTel	56,781	60,369
Saskatchewan Property Management	431,424	389,706
Saskatchewan Workers' Compensation	18,111	17,778
Regional School Boards	224,384	158,715

The College provided courses in conjunction with the Saskatchewan Institute of Applied Science and Technology (SIAST). During the year the College expended \$482,336 (2006 - \$501,677) for courses provided by SIAST.

The College also provided courses in conjunction with the University of Saskatchewan and the University of Regina. Transactions during the year were as follows:

	<u>2007</u>	<u>2006</u>
University of Saskatchewan		
Revenue	\$ 140,223	\$ 110,400
Expenses	140,625	131,840
University of Regina		
Revenue	\$ 34,834	\$ 18,438
Expenses	83,998	58,241

During the year the College entered into a contract with the Saskatchewan AE&E to support various training and educational programs through the operation of the E-Learning Satellite Network. The College received \$ 139,491 during the year from AE&E for these programs (2006 - \$139,491).

**8. Pension plan**

Employees of the College participate in one of the three pension plans. Teachers and other employees holding a teaching certificate participate in either the Teacher's Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. The Province of Saskatchewan's General Revenue Fund is responsible for the required employer contribution of the STRP and for the financial obligations of the TSP. All other employees participate through the Municipal Employees' Pension Plan (MEPP), which is a multi-employer defined benefit plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to \$151,931 (2006 - \$134,657).

**9. Budget**

The budgeted figures reported in the Statement of Operations are obtained from the annual budget review document submitted to and approved by the Department of Advanced Education and Employment. The budget was approved by the North West Regional College Board of Governors on August 28, 2006, and by the Minister of Advanced Education and Employment on July 25, 2006.

**NORTH WEST REGIONAL COLLEGE****Notes to Financial Statements****June 30, 2007****10. Credit risk**

The College does not have a significant exposure to any individual customer or counter party, other than Saskatchewan Advanced Education and Employment, which is the major source of grant revenue. The College conducts regular reviews of its existing customers' credit performance. An allowance for doubtful accounts is established based upon factors surrounding the credit risk of specific customers, historical trends and other information. The allowance for doubtful accounts for June 30, 2007 and 2006 was \$20,637 and \$18,015 respectively.

**11. Financial instruments**

There are no significant terms and conditions related to financial instruments classified as current assets or current liabilities that may affect the amount, timing and certainty of future cash flows. The carrying amount of accounts receivable, accounts payable and accrued liabilities, and accrued salaries and benefits approximate fair market value due to their immediate or short-term nature.

**12. Comparative figures**

Certain amounts in the prior year financial statements have been reclassified for comparative purposes to conform with the presentation in the current year financial statements.

**NORTH WEST REGIONAL COLLEGE**  
**Operating Fund**  
**Schedule of Revenue by Function**  
**for the year ended June 30, 2007**

Johnson Holm Svenkeson  
Schedule 1

<b>-----2007-----</b>										<b>----- 2006 -----</b>
<b>--General--</b>	<b>-----Skills Training-----</b>		<b>-----Basic Education-----</b>		<b>--University--</b>	<b>-----Services-----</b>		<b>2007</b>	<b>2007</b>	
	<b>Credit</b>	<b>Non Credit</b>	<b>Credit</b>	<b>Non Credit</b>	<b>Credit</b>	<b>Learner Support</b>	<b>Counsel</b>	<b>Total</b>	<b>Budget Total</b>	<b>Total</b>
<b>Provincial Government</b>										
Operating grant	\$ 2,800,370	\$ 68,054	\$ -	\$ 98,425	\$ -	\$ -	\$ -	\$ 2,966,849	\$ 2,684,796	\$ 2,585,357
Program payments	606,560	1,341,722	-	1,073,083	101,000	125,600	35,000	3,282,965	2,943,726	2,619,948
Other	122,592	97,313	-	11,887	4,250	29,457	-	129,193	394,692	194,252
	<u>3,529,522</u>	<u>1,507,089</u>	<u>-</u>	<u>1,183,395</u>	<u>105,250</u>	<u>29,457</u>	<u>125,600</u>	<u>164,193</u>	<u>6,644,506</u>	<u>5,991,227</u>
<b>Federal Government</b>	-	-	-	-	36,502	-	-	36,502	28,990	29,000
<b>Other</b>										
Contracts	7,600	82,643	30,254	244,497	95,000	54,795	8,323	8,322	531,434	594,647
Interest	75,377	-	-	-	-	-	-	-	75,377	60,000
Rents	11,206	-	-	-	-	-	-	-	11,206	6,600
Resale items	-	-	-	-	-	-	214,053	-	214,053	201,500
Tuitions	30	616,969	294,326	2,870	276,118	-	-	1,190,313	1,131,839	1,032,869
Other	157,801	97,496	908	1,560	1,000	3,367	3,072	3,631	268,835	134,340
	<u>252,014</u>	<u>797,108</u>	<u>325,488</u>	<u>248,927</u>	<u>96,000</u>	<u>334,280</u>	<u>225,448</u>	<u>11,953</u>	<u>2,291,218</u>	<u>2,128,926</u>
<b>Total revenue</b>	<u>3,781,536</u>	<u>2,304,197</u>	<u>325,488</u>	<u>1,432,322</u>	<u>237,752</u>	<u>363,737</u>	<u>351,048</u>	<u>176,146</u>	<u>8,972,226</u>	<u>8,119,143</u>
<b>Total operating expenses (Schedule 2)</b>	<u>3,306,788</u>	<u>2,245,332</u>	<u>288,220</u>	<u>1,397,382</u>	<u>155,291</u>	<u>433,342</u>	<u>385,170</u>	<u>392,516</u>	<u>8,604,041</u>	<u>7,139,733</u>
<b>Excess (deficiency) of revenue over expenses</b>	<u>\$ 474,748</u>	<u>\$ 58,865</u>	<u>\$ 37,268</u>	<u>\$ 34,940</u>	<u>\$ 82,461</u>	<u>\$ (69,605)</u>	<u>\$ (34,122)</u>	<u>\$ (216,370)</u>	<u>\$ 368,185</u>	<u>\$ (26,217)</u>

See accompanying notes to financial statements.

**NORTH WEST REGIONAL COLLEGE**

**Operating Fund**

**Schedule of Expenses by Function**

**for the year ended June 30, 2007**

----- 2007 -----												--- 2006 ---
-----General-----		-----Skills Training-----		-----Basic Education-----		--University--		-----Services-----				
		Credit	Non Credit	Credit	Non Credit	Credit		Learner Support	Counsel	Total	2007 Budget Total	Total
Agency contracts	\$	65,589	\$ 836,736	\$ 153,495	\$ 24,224	\$ 2,715	\$ 265,007	\$ 33,119	\$ 505	\$ 1,381,390	\$ 1,299,346	\$ 1,085,146
Equipment		25,600	19,307	208	14,347	-	42	118	6,274	65,896	15,652	63,117
Facility		512,775	71,223	50,009	17,410	11,505	36,840	-	47,146	746,908	817,241	748,954
Information technology		51,362	-	-	-	-	-	-	-	51,362	13,532	33,258
Operating (Schedule 3)		405,775	271,853	27,735	154,349	16,433	91,065	203,940	32,777	1,203,927	1,202,223	975,828
Personal services		<u>2,245,687</u>	<u>1,046,213</u>	<u>56,773</u>	<u>1,187,052</u>	<u>124,638</u>	<u>40,388</u>	<u>147,993</u>	<u>305,814</u>	<u>5,154,558</u>	<u>4,797,366</u>	<u>4,233,430</u>
	\$	<u>3,306,788</u>	\$ <u>2,245,332</u>	\$ <u>288,220</u>	\$ <u>1,397,382</u>	\$ <u>155,291</u>	\$ <u>433,342</u>	\$ <u>385,170</u>	\$ <u>392,516</u>	\$ <u>8,604,041</u>	\$ <u>8,145,360</u>	\$ <u>7,139,733</u>

See accompanying notes to financial statements.

**NORTH WEST REGIONAL COLLEGE**  
**Operating Fund**  
**Schedule of Operating Expenses**  
**for the year ended June 30, 2007**

	<u>2007</u>	<u>2007</u>	<u>2006</u>
	<u>Total</u>	<u>Budget</u>	<u>Total</u>
	<u>Total</u>	<u>Total</u>	<u>Total</u>
Advertising	\$ 133,513	\$ 120,294	\$ 126,748
Association fees and dues	14,121	23,828	15,575
Bad debts	2,622	-	5,011
Computer software	6,961	11,100	7,014
Financial services	4,395	3,600	3,450
Goods and services tax	143,468	32,645	59,282
In-service training	72,656	74,202	56,260
Insurance	17,577	17,777	20,937
Licenses and taxes	485	-	553
Materials and supplies	241,765	236,454	191,475
Other	43,350	123,046	31,295
Postage, freight and courier	28,347	32,570	25,423
Printing and duplicating	41,319	36,192	33,674
Professional services	42,517	14,500	35,004
Resale items	185,189	201,500	145,457
Subscriptions	5,658	1,230	4,519
Telephone	40,064	56,500	42,649
Travel	179,920	216,785	171,502
	<u>\$ 1,203,927</u>	<u>\$ 1,202,223</u>	<u>\$ 975,828</u>

*See accompanying notes to financial statements.*

**NORTH WEST REGIONAL COLLEGE**  
**Schedule of Internally Restricted Net Assets**  
**for the year ended June 30, 2007**

	Balance Beginning of Year	Appropriation to Net Assets	Draw from Net Assets	Balance End of Year
<b><u>Internally Restricted</u></b>				
<b>OPERATING FUND</b>				
Administrative computer system	\$ 100,000	\$ 20,000	\$ -	\$ 120,000
ESL	-	76,826	-	76,826
IT staffing	-	40,000	-	40,000
<b>Total operating fund</b>	<b>\$ 100,000</b>	<b>\$ 136,826</b>	<b>\$ -</b>	<b>\$ 236,826</b>
<b>CAPITAL FUND</b>				
Battlefords campus project	\$ 7,000	\$ -	\$ -	\$ 7,000
Furniture and equipment replacement - general	46,656	40,000	-	86,656
Facilities	204,668	100,000	-	304,668
Video conferencing	-	20,000	-	20,000
Upgrade computer equipment	120,000	35,000	(40,252)	114,748
<b>Total capital fund</b>	<b>\$ 378,324</b>	<b>\$ 195,000</b>	<b>\$ (40,252)</b>	<b>\$ 533,072</b>
<b>SCHOLARSHIP FUND</b>				
Scholarships	\$ 56,026	\$ -	\$ (6,190)	\$ 49,836
<b>TOTAL</b>	<b>\$ 534,350</b>	<b>\$ 331,826</b>	<b>\$ (46,442)</b>	<b>\$ 819,734</b>

See accompanying notes to financial statements.



## Battlefords Campus

10702 Diefenbaker Drive  
North Battleford SK S9A 4A8  
Ph. 937-5100 Fax 445-1575

## Meadow Lake Campus

North West Post-Secondary Centre  
720 5<sup>th</sup> Street West  
Meadow Lake SK S9A 1T9  
Ph. 234-5100 Fax 236-7630

## Spiritwood Adult Education Centre

Box 567  
Spiritwood SK S0J 2M0  
Ph. 883-2341 Fax 883-3002

## St. Walburg Adult Education Centre

Box 4  
St. Walburg SK S0M 2T0  
Ph. 248-3288 Fax 248-3203

## Unity Adult Education Centre and TEL Centre

Box 1438  
Unity SK S0K 4L0  
Ph. 228-4191 Fax 228-2383

## Big River TEL Centre

Box 457  
Big River SK S0J 0E0  
Ph. 469-2420 Fax 469-4851



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